



WELCOME TO TRANSIT ONLINE. Since we are unable to offer our usual year 6 Transition workshops in person this year we have put together a few videos that schools can use if they wish to, either with pupils at school or at home. These videos focus on the changes, choices and challenges they may face as well as linking to the story of Joseph from the bible.

The videos range from 5 – 16 minutes long and contain fun games, areas for discussion, personal reflection and activities to do. There are plenty of spaces to pause in each video to allow time for all of the above and a 5 second countdown will appear on the screen to prompt you to pause. Everything is explained and led on each video which allows you as a teacher to add in as much or little extra content as you would like to.

On our website we have provided templates for activities and a booklet that we would normally use, but if you aren't able to print these out for all the children then they can easily use their own pieces of paper. The booklet is designed to be printed double sided (flip on the short side) but it can also be printed on two pieces of paper and folded together.

Videos can also be found on our youtube playlist:

https://www.youtube.com/playlist?list=PLaxSonw2mL0urBQ2vV2ibM_dN2e9ur3Ma

Everything you need is on our website here:

<https://www.suttonschoolswork.co.uk/transit-online>

Below is breakdown of each video.

INTRODUCTION VIDEO:

This short video introduces Sarah, Kate & Beca and explains that we will be thinking about the changes, choices and challenges the pupils may face as well as looking at the story of Joseph and a little about what Christians believe.

It also looks at how the pupils are feeling about their move by using a blob tree activity. They need to pick which blob people represent how they feel. This blob tree is on both the booklet and the video so they can either circle/colour their own blob tree or have a discussion about it in class/at home.

JOSEPH STORY:

We have provided 3 different ways to look at the story of Joseph depending on what is best for the pupils.

- A video of the story
- A power point with the pictures and PDF that you can use to tell the story alongside the pictures
- They can look the story up in the bible if they wish. It starts at Genesis chapter 37 and continues through to chapter 46.

CHANGES:

Intro	Introduction to the topic and theme of changes
Changes Game	A game where pupils can go out of the room change a couple of things about their appearance (eg. take off their watch, put their shoes on the other way around, change their hair), come back in and see if everyone can guess what they have changed. This is a bit of fun to get them thinking about change.
Questions to think about	What is going to change in their new school? They can write down as many as they can think of (in the booklet or their own paper).
Link to Joseph Story	Joseph went through a lot of change. Some good change and some bad, but what helped him most was his belief that God was also there to help him.
Personal stories	A selection of SSW volunteers sharing their experiences of what helps them when they face change.
Butterfly Activity	Space to think about how a caterpillar changes into a butterfly in order to grow and fly and changes can help us grow too. The pupils can then write/draw on their own butterfly shape the things they are looking forward to in their new school.

CHALLENGES:

Intro	Introduction to the topic and theme of challenges.
Alphabet Game	A game where pupils will think of an animal for every letter of the alphabet. The variation then gets the whole class/ household to do the same activity together with another topic (food). The aim is to see that working together and getting help is good when facing challenges.
Link to Joseph Story	Joseph overcame lots of challenges in his life and although it wasn't easy, they helped him become who he was. Challenges, although they aren't easy, can help us grow as people. If you are using the booklets there is a chance to try and remember all the challenges Joseph went through.
Questions to think about	There is space for discussion around the topic of challenges and secondary school. This can be done as a group or whole class activity. The questions are: <ul style="list-style-type: none"> • What challenges might you face when you move to secondary school? • Can anyone think of an example of a challenge you may have overcome?
Personal stories	A selection of SSW volunteers sharing their experiences of overcoming challenges in their lives.
Reflection	Space to reflect on challenges and how they can be overcome through a walking activity. There is an opportunity for students to pray if they want.

CHOICES:

<p>Intro and game</p>	<p>Introduction to the topic of choices and what their choices might look like in Secondary School. Game - Would you rather? Two options come up on the screen, students vote for which one they would rather have or do. <i>EXAMPLE: Dogs or Cats</i></p>
<p>Link to Joseph Story</p>	<p>Joseph had lots of choices to make in his life. Choices that were good for others and they helped shape him into who he was. There are consequences to our choices, some good and some bad, but we can learn from the wrong choices we sometimes make.</p>
<p>Scenarios</p>	<p>Three scenarios that may come up in their new Secondary School, giving them 3 options of choices they could make in that situation, with 1 being the most wise and sensible choice. <i>EXAMPLE: You see someone being picked on in the playground at school. Do you:</i> <i>A. Walk on by as if you didn't know them?</i> <i>B. Ask an adult in the School to sort it</i> <i>C. Stand and watch shouting 'fight fight'</i></p>
<p>Personal Stories</p>	<p>Videos from volunteers about choices they have made and what happened.</p>
<p>Questions</p>	<p>Write down 3 good choices they might make in their new school, and 3 bad choices. Use this time to create discussion around the answers children give.</p>
<p>Dream Clouds Activity</p>	<p>Time and space to reflect on what they have learnt from the Choices video, and giving time for students to be creative. <i>Dream Clouds - students to cut out, or draw a cloud shape, writing their hopes and dreams for their lives.</i></p>